ass: MBSC	MPC.	MANA MU Year & S	Sem: 2020-	21 & sem 1
cturer Name:	MPC 3. Shanmukh	arao Date:	03/02/202	
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4-85 to 100%	*	2 – 55 to 69%	1- 30 to 54°	% 0-Below 30%
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How well were the	teachers able to com	municate?		
	ive 3 - Sometimes	2 – Just	1- Generally	0- Very poor
	effective	satisfactorily	ineffective	communication
· •		<u> </u>		
The teacher's approx	ach to teaching can b	est be described as		
4- Excellent			1– Fair	0– Poor
Fairness of the inte	ernal evaluation proc	ess by the teachers.		
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4- Every time	3 – Usually	2 – Occasionally/	Sometimes 1	Rarely	0- Never
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he overall quality of	teaching-learning	process in your ins	titute is very goo	d.	
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	w much of the sylla	ibus was covered i	n the class?			
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The teachers identify yo	The second secon	The state of the s	1-Slightl		0- Unable to
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4- To a great extent	3 – Moderate	2 – Some what	1- Very lit	tle 0-	Not at all
Teachers encourage yo	u to participate i	n extracurricular ac	tivities.		I The Transition of the Control of t
4- Strongly agree		2 – Neutral	1- Disagre	ee 0-Stro	ongly disagree
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4- Strongly agree V	3 – Agree	2 – Neutral	1- Disagr	ee 0-Stro	ongly disagree
21. Give three observation institution.		to improve the ove			
b) 1 2 2	mymore	las.	facilia	Hes.	
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Name of the Stud		eedhar	Same 2-26	2631	6-6
Class: BSC (M) Lecturer Name: B			31021202		& SeM -> III
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Tick the appropriate.		• 15 - 15 - 0			
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485 to 100%	3 – 70 to 84%	2 - 33 to 0976	1-30 W	3470 0	-Below 3070
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4- Thoroughly	3 Satisfactorily		1- Indifferent	ly 0- Wo	on't teach at all
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4- Always effecti	ve 3 – Sometimes		1- Generally		Very poor
The state of the s	effective	satisfactorily	ineffective	con	nmunication
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4. The teacher's approa	3 Very good		1– Fair	(2.40)	0– Poor
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5. Fairness of the inte	ernal evaluation prod	ess by the teachers			
4- Always fair		3 Sometimes un		v unfair	0– Unfair
6. Was your performa	nce in assignments	discussed with you'	?		
4- Every time	3-Usually 2-	- Occasionally / Son	metimes 1-F	Rarely	0– Never
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7. The institute takes a	active interest in pro	moting internship,	student exchang	ge, field vi	sit opportunities for
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4- Regularly	V Onen	2 –Sometimes	1- Rare	ly	0– Never
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3. The teaching and m	ientoring process in	your institution fac	ilitates you in c	ognitive, s	ocial and emotional
growth. 4- Significantly	3 – Very well	2 Moderately	1 Margir	ally	0- Not at all
4- Significantly	J- very wen	Violetatery	Iviaigh	lally	0- Not at all
The institution prov	vides multiple oppor	tunities to learn and	d grow.		
4- Strongly agree		2 - Neutral	1- Disagree	e O-Stro	ongly disagree
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0. Teachers inform yo	u about your expect			and progra	amme outcomes.
4- Every time	3 – Usually	2 Occasionally/	Sometimes	l-Rarely	0- Never
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4- Every time	Usually	ugh examples and a 2 - Occasionally/	Sometimes	- Rarely	0– Never
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The teachers identify	your strengths and	l encourage you wi	th providing rig	int level of	0- Unable to
45 Fully	3 – Reasonably	2 - Partially /	Oll-Slightly		
- MOO & 1.10.	2.01.0 - 2.01.0	magaa and haln wa	u to overcome	(0)/M	302 EJ
Teachers are able to	3 Sually	2 – Occasionally/	Sometimes	Rarely	0- Never
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The institution makes	s effort to engage s	tudents in the moni	toring, review	and continu	ous quality
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The overall quality of					- , - , :
4- Strongly agree	3 Agree	2 – Neutral	1- Disagree	0- Stron	ngly disagree
1. Give three observa	ation / suggestions	to improve the over	rall teaching – l	earning ext	perience in your
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ecturer Name: B. Shanmukha	Rao. Date: 03	3-2-2021	
ck the appropriate. How much of the syllabus was covered	in the class?		
4-85 to 100% 3 - 70 to 84%	2 – 55 to 69%	1-30 to 5	4% 0-Below 30%
How well did the teachers prepare for the	ne classes?		
4- Thoroughly 3 – Satisfactorily	2 – Poorly	1- Indifferently	0- Won't teach at all
How well were the teachers able to com			
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effective	satisfactorily	ineffective	communication
The teacher's approach to teaching can b	est be described as	1	0– Poor
4- Excellent 3 – Very good	2 – Good	1– Fair	0- F001
Was your performance in assignments of	2 – Sometimes un	nfair 1- Usually u	
4- Every time 3 – Usually 2 –	Occasionally / Sor	netimes 1- Rar	ely 0- Never
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Teachers are able to ide	ntify your weak	nesses and help you	to overcome t	hem.	0.31
4- Every time	3 – Usually	2 - Occasionally/S	ometimes 1	- Rarely	0- Never
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GOVERNMENT DEGREE COLLEGE, NARASANNAPETA Student Satisfaction Survey on Teaching Learning Process Name of the Student: Koyyana Sixisha All Ticket 12022004049016 Year & Sem: 2020 - 2021 - SEM-I Class: TB, SC (C.BZ) Lecturer Name: S. DOBONESWOOD ROO Date: 28-7-2020 Icc. in Botany Tick the appropriate. 1. How much of the syllabus was covered in the class? 0-Below 30% 1-30 to 54% 2 - 55 to 69%4-85 to 100% 3 - 70 to 84% 2. How well did the teachers prepare for the classes? 4- Thoroughly 3 - Satisfactorily 2 - Poorly 1- Indifferently 0- Won't teach at all 3. How well were the teachers able to communicate? 1-Generally 0- Very poor 2 - Just4-Always effective 3 – Sometimes ineffective communication effective satisfactorily 4. The teacher's approach to teaching can best be described as 0-Poor 4- Excellent 3 - Very good 2 - Good 1-Fair 5. Fairness of the internal evaluation process by the teachers. 4- Always fair 3 – Usually fair 2 – Sometimes unfair 1– Usually unfair 0- Unfair 6. Was your performance in assignments discussed with you? 2 - Occasionally / Sometimes 1-Rarely 0-Never 4- Every time 3 - Usually 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 1-Rarely 0-Never 4- Regularly 3 - Often 2 –Sometimes 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 3 - Very well 2 - Moderately 1-Marginally 0-Not at all 4- Significantly 9. The institution provides multiple opportunities to learn and grow. 0- Strongly disagree 1-Disagree 4- Strongly agree 3 - Agree2 – Neutral 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 2 – Occasionally/Sometimes 1-Rarely 4- Every time 3 – Usually 0-Never 11. Your mentor does a necessary follow-up with an assigned task to you.

2 – Occasionally/Sometimes

1-Rarely

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A- Every time

3 – Usually

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Signature of the Student

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